

Curriculum Vitae

JENNY L. CROWLEY

School of Communication Studies, University of Tennessee
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EDUCATION

- University of Iowa** August 2017
Ph.D. in Communication Studies
Dissertation: *Managing stigma through interpersonal interactions: Examining the effects of provider identity and locus of supportive conversation on coping with stigma*
Chair: Dr. Andrew High
- California State University Northridge** 2013
M.A. in Communication Studies
- Lewis & Clark College** 2008
B.A. in Communication Studies, Minor in Computer Science

PROFESSIONAL EXPERIENCE

- Assistant Professor**, School of Communication Studies Fall 2017 – Present
The University of Tennessee
- Graduate Instructor**, Department of Communication Studies Fall 2015 – Spring 2017
The University of Iowa
- Research Intern** in Parent/Child Data Literacy Summer 2014
ACT Inc.
- Graduate Instructor**, Department of Rhetoric Fall 2013 – Spring 2015
The University of Iowa

HONORS AND AWARDS

- \$5000, Professional and Scholarly Development Award** Fall 2017
Coping with Opioid Substance Abuse: The Challenges of Identity and Supportive Communication for Opioid Afflicted Couples
The University of Tennessee, Office of Research and Engagement

- John Waite Bowers Award** Fall 2016
For Outstanding Graduate Scholarship
The University of Iowa, Department of Communication Studies
- Ramona Tomlin Mattson Fellowship** 2016 – 2017
For Excellence in Research and Teaching
The University of Iowa, Department of Communication Studies
- Graduate College Summer Fellowship** Summer 2016
The University of Iowa
- \$600, Dissertation Research Award** Spring 2016
The University of Iowa, Department of Communication Studies
- \$500, Department Chair Project Grant** Spring 2016
Received Social Support in the Context of Concealable Stigmas
The University of Iowa, Department of Communication Studies
- \$1250, GPSG Grant** Spring 2015
Desired, Expected, and Received Social Support in the Context of Unplanned Pregnancy
The University of Iowa, Graduate Student Senate
- Carol Arnold Fellowship** 2015 – 2016
For Outstanding Promise in a Graduate Student
The University of Iowa, Department of Communication Studies

PUBLICATIONS

Referred Articles

- Crowley, J. L. (2017). A framework of relational information control: A review and extension of information control research in interpersonal contexts. *Communication Theory*, 27, 202-222. doi:10.1111/comt.12115
- Thomas, L. J., Jackl, J. A., & Crowley, J. L. (2017). “Family? . . . Not just blood”: Discursive constructions of “family” in adult former foster children’s narratives. *Journal of Family Communication*, 17, 238-253. doi:10.1080/15267431.2017.1310728
- High, A. C., & Crowley, J. L. (2016). Gaps among desired, sought, and received support: Deficits and surpluses in support when coping with taboo marital stressors. *Communication Research*. doi:10.1177/0093650215626975
- Camara, S. K., Katznelson, A., Hildebrandt-Sterling, J., & Parker, T. (2012). Heterosexism in context: Qualitative interaction effects of co-cultural responses. *Howard Journal of Communications*, 23, 312-331. doi:10.1080/10646175.2012.722836

Invited Publications

Crowley, J. L. (forthcoming). Taboo topics. In J. J. Ponzetti Jr. (Ed.), *Macmillan encyclopedia of intimate and family relationships: An interdisciplinary approach*. Farmington Hills, MI: Macmillan Reference USA.

Crowley, J. L., & Jackl, J. A. (2017). The narrative engagement measure. In D. L. Worthington & G. D. Bodie (Eds.), *The sourcebook of listening methodology and measurement* (pp. 469-474). Hoboken, NJ: Wiley-Blackwell.

High, A. C., Crowley, J. L., & Buehler, E. (2017). The couples helping exercise. In D. L. Worthington & G. D. Bodie (Eds.), *The sourcebook of listening methodology and measurement* (pp. 239-245). Hoboken, NJ: Wiley-Blackwell.

Manuscripts Under Review/Revisions

Crowley, J. L., & High, A. C. (revise and resubmit). Information seeking during adolescent career development: A test and extension of the theory of motivated information management. *Journal of Applied Communication Research*.

Crowley, J. L., & High, A. C. (under review). Effects of provider identity and locus of supportive conversation on coping with a stigmatized stressor. *Communication Research*.

Manuscripts/Research in Progress

Crowley, J. L., High, A. C., & Thomas, L. J. (final writing stage). Desired, expected, and received support: How support gaps impact affect improvement and perceived stigma in the context of unintended pregnancy.

Crowley, J. L. (final writing stage). "I'm that ride or die wife": How women in love with incarcerated men narratively resist their stigmatized identity.

Crowley, J. L., & Kennedy-Lightsey, C. (in data analysis stage). The mediating role of support gaps following relational transgressions.

Crowley, J. L., & High, A. C. (data collection completed). The impact of stigma identity management strategies on seeking support.

Crowley, J. L., & Miller, L. E. (data collection stage). Coping with opioid substance abuse: The challenges of identity and supportive communication for opioid afflicted couples.

CONFERENCE PRESENTATIONS

- Jackl, J. A., & Crowley, J. L. (April 2018). Marital advice to friends who experience infidelity: Leave, live with it, or something in-between? Paper to be presented at the annual Southern States Communication Association conference, Nashville, TN.
- Crowley, J. L., High, A. C., & Thomas, L. J. (November 2017). *Desired, expected, and received support: How support gaps impact affect improvement and perceived stigma in the context of unintended pregnancy*. Paper presented at the annual National Communication Association conference, Dallas, TX.
- Crowley, J. L., & Kennedy-Lightsey, C. (November 2017). *Post-transgression support deficits and surpluses: An extension of the relational turbulence model*. Paper presented at the annual National Communication Association conference, Dallas, TX.
- Buehler, E., High, A. C., Peterson, A., & Crowley, J. L. (November 2017). *Broadcasting for help: A typology of support-seeking strategies on Facebook*. Paper presented at the annual National Communication Association conference, Dallas, TX.
- Crowley, J. L., & High, A. C. (November 2016). *Effects of motivation and face concerns on support seeking in the context of taboo marital stressors*. Paper presented at the annual National Communication Association conference, Philadelphia, PA.
- Thomas, L. J., Crowley, J. L., & High, A. C. (November 2016). *Transitioning through an unintended pregnancy: Surpluses and deficits in the supportive communication people desire and expect versus what they receive*. Paper presented at the annual National Communication Association conference, Philadelphia, PA.
- Thomas, L. J., Jackl, J. A., & Crowley, J. L. (November 2016). *“Family? . . . Not just blood”:* *Discursive constructions of “family” in adult former foster children’s narratives*. Paper presented at the annual National Communication Association conference, Philadelphia, PA.
- Crowley, J. L., & High, A. C. (November 2015). *Parents as information seekers during adolescent career development: A test and expansion of the theory of motivated information management*. Paper presented at the annual National Communication Association conference, Las Vegas, NV.
- High, A. C., & Crowley, J. L. (November 2015). *Gaps among desired, sought, and received support: The context of taboo marital stressors*. Paper presented at the annual National Communication Association conference, Las Vegas, NV.
- Crowley, J. L. (November 2014). *Centralizing cultural and social considerations in information control*. Paper presented at the annual National Communication Association conference, Chicago, IL.

Hildebrandt-Sterling, J. L. (November 2013). *Poetics of change: Autoethnographic fragments from a relationship in recovery*. Paper presented at the annual National Communication Association conference, Washington D.C.

Camara, S. K., Katznelson, A., Hildebrandt-Sterling, J. L., & Parker, T. (November 2012). *Heterosexism in context: Qualitative interaction effects of co-cultural responses*. Paper presented at the annual National Communication Association conference, Orlando, FL.

INVITED PRESENTATIONS

- Invited for the Graduate Student Professionalization Series at California State University Northridge: “Crafting the Academic CV and Cover Letter,” March 13, 2017
- Invited for the Graduate Student Professionalization Series at California State University Northridge: “What I Wish I'd Known About the Ph.D. When I was an M.A. Student: Conversations with Current Ph.D. Students,” April 15, 2016

TEACHING

Graduate Committees

Degree Objective	Name	Years	Outcome
Ph.D.	Jamie Osborn	2017 – Present	in progress

Courses Taught

Instructor of Record, University of Tennessee

- Research Methods (Spring 2018)
- Close Relationships (Fall 2017; Spring 2018)

Instructor of Record, University of Iowa

- Rhetoric (Fall 2013 – Spring 2015)
- Computer-Mediated Communication (Fall 2015)
- Interpersonal Communication (Spring 2016; Fall 2016)

Graduate Teaching Assistant, University of Iowa

- Communication Research Methods (Spring 2017)

SERVICE

Profession

- Reviewer, NCA Interpersonal Division, 2017 – 2018
- Ad hoc reviewer for *Journal of Applied Communication Research*, 2017
- Panel Chair, NCA Interpersonal Division, 2017

University and Departmental Service

- Member, CCI Diversity Committee, Tennessee, Fall 2017 – present
- Member, Graduate Student Advisory Committee, Communication Studies, Iowa, 2015 – 2017
- Member, Undergraduate Affairs Committee, Communication Studies, Iowa, 2015 – 2017
- Member, Graduate Affairs Committee, Communication Studies, Iowa, Fall 2015
- Communication Studies Representative at Freshman Orientation, Iowa, Fall 2015, Fall 2016
- Judge, Undergraduate Research Festival, Iowa, Spring 2015, Spring 2016
- Moderator, Undergraduate Alumni Career Panel, Iowa, Communication Studies, Fall 2015
- Member, Graduate Advisory Committee, Iowa, Rhetoric, 2014 – 2015

MEMBERSHIPS

National Communication Association