

Name _____

Evaluation Forms—McClung Public Speaking Contest

Speaker: _____ **Speech:** _____

Comments:

Topic Development/Relevance _____/15
Organization/Transitions _____/20
Source Citations _____/20
Introduction/Conclusion _____/15
Visual Aid _____/10 (If not used, was it needed?)
Delivery _____/20

TOTAL POINTS _____/100 **Points Rating** _____

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McClung Public Speaking Contest Assignment

Directions: Complete this page and evaluation forms. Return both sheets to your instructor for credit.

BEFORE JUDGES' RESULTS

1. Evaluate each of the 5 speakers with the attached evaluation forms DURING the speeches. (These are the same evaluation forms that the judges are using).

2. Count up the points from your evaluations and then write YOUR rankings (speakers' names) below.

1st _____

2nd _____

3rd _____

4th _____

5th _____

3. Were you surprised at results of your own evaluations/rankings above (i.e. you do or do not believe the speaker you gave the most points should win first? Why do you think this is?

AFTER JUDGES' RESULTS

4. What do you think made the first place speech that the judges chose, better than the rest?

5. If different than the judges, which speech did you believe should be first place? Why?

6. The best speakers are the ones that have exceptional delivery and have a well-organized speech with full citations and relevant material to the audience. Sometimes, we get confused on whether we are judging the speaker (delivery) or the speech/message (content). If we should be judging both, the question is how we can effectively accomplish this. Read page 31 in your textbook about the debate between delivery vs. content. Were you evaluating the speakers based on delivery more than you were listening for the organizational pattern, full citations, and relevance? Were you listening to detect what should have been in the speech that was not? Do you believe that the debate discussed on page 31 was present in this speech competition? Why or why not? (Use the back of the page if necessary).