The Library Research Guide for Public Speaking 210/240 is now ready: http://libguides.utk.edu/speech210

There are exercises to help students:

1. Find sources for a speech
2. Evaluate sources for a speech
3. Cites sources in a speech

**For CMST 240 Instructors:**
You may want students to complete the "5 W’s Evaluation Exercise" on the "Evaluate Sources" page of the guide above (the online version is available right now, the PDF is coming soon). The "Cite Sources" page on the guide above will hopefully help students understand oral citations.

**For CMST 210 Instructors:**

1. **Library Assignment 1 (Pre-Library Visit)**
   - Question 1 > Follow directions on page, go to URL given in assignment > Click on Find Sources > Click on "Finding Books Tutorial."
   - Question 2 > Follow directions on page, go to URL given in assignment > Click on Find Sources > Click on "Finding Articles Tutorial."
   - Question 3 > Students answer on their own.
   - Question 4 > Follow directions on page, go to URL given in assignment > Click on Evaluate Sources > Read through "How to Evaluate Sources " -- **Student answers will look a little different this time, please review this page to see how we're instructing them to evaluate The Onion:** http://libguides.utk.edu/content.php?pid=459322&sid=3879759
     - **THIS SHOULD BE DONE BEFORE THE LIBRARY VISIT, TOO:** Library Assignment Part 2, Question 1 > Follow directions on page, go to URL given in assignment > Click on Evaluate Sources > Click on Evaluating Sources > "Information Cycle Tutorial."

2. **Library Assignment 2 (At the Library)**
   - Make sure students have completed library assignment part 2, question 1, before their library visit. We'll answer questions 2, 3, and 4 in the library session.
     - **Ask students to bring fully charged laptops with them to the library session.**

3. **Library Assignment 3 (Post-Library Visit):** No changes.

**PLEASE NOTE:** The library assessment at the end of the "Finding Books Tutorial" is broken. For now, there is nothing extra to do to help the library, but thank you for your willingness to do so!

For all instructors, please let me know how I can make this guide better for your students, or how I can help your classes in any way with finding, evaluating, and citing sources. That's my job!

Thank you for the opportunity to work with you!

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